Kendriya vidyalaya silvassa Autumn Break Holiday home work

Class -12B,C

Subject -Economics

National Income and related aggregates

- **Q1.** How non-monetary exchange and externalities are a limitation in taking GDP as an index of welfare?
- 2.write steps and precautions of National Income by 3 method.
- 3.what is GDP deflator, Differentiate between nominal GDP and Real GDp
- 4."Circular flow of income in a two sector economy isbased on the axiom that one's expenditure is other'sincome." Do you agree with the given statement? Support your answer with valid reasons.
- 5. What is the difference between planned and unplanned inventory accumulation? Write down the relation between

change in inventories and value added of a firm.

Money and Banking

- Q.1 "Money is a liquid store of value "comment
- 2 .Why do all the Compensation in the form of money more convenient than toys to an employee working in toy manufacturing company
- 3. money is a common denomination, in which values of all goods and services are expressed". Explain the function of money which is most involved in the statement.
- 4. Money separates the act of sales and purchase of goods and services". Explain the functions of money which is most involved in the statement.
- 5.how broad money is different from narrow money in India.
- 6.. How can 'Jan-DhanYojana' be used as an instrument to increase supply of money by the commercial banks?
- 7. Define the terms LRR, CRR, SLR, Repo & Reverse Repo rate, Credit Multiplier.

DeterminationofIncomeandEmployment

- 1.Explain the determination of Income/Output/Employment by AD and AS approach. Including the situation of AD>AS and AS>AD
- 2.Explain the determination of Income/Output/Employment by S and I approach. Including the situation

of S>I and S<I.

- 3. Assuming that increase in investment is Rs. 900 crore and MPC is 0.6, explain the working of multiplier.
- 4.. Discuss the working of adjustment mechanism in the following situations.
- (a) Aggregate demand is greater than aggregate supply
- (b) Ex-ant investment are lesser than Ex-ant savings
- 5.) "With an objective to reduce inflation, Reserve Bank of India may promote the commercial banks to park their surplus funds with it." Discuss the rationale behind the step taken by the Reserve Bank of India.
- 6. Describe the economic scenario when ex-post Aggregate Demand surpasses ex-post Aggregate Supply and its potential consequences on price levels, production and employment.

7. Demonstrate your understanding of how the Reserve Bank of India can apply monetary policy tools to tackle a scenario of Deficient Demand in the economy? Identify and discuss four specific measures that the Reserve Bank of India can employ to effectively correct the situations.

Government Budget and Economy

- 1. Outline a hypothetical scenario where a government is considering implementing a new tax policy. In this scenario, explain how the introduction of a Progressive Tax would affect individuals with low, middle and high incomes.
- 2. Explain the Government's Budget and its various sources of revenue. Present three actual instances of non-tax revenue earnings that a government could accumulate during its fiscal year.
- 3. Highlight three main objectives that guide the government to frame their policies and decisions. Explain these three objectives
- 4. Explain fiscal, revenue and primary deficit and its implications.
- 5. The Government, under Ujjwala Yojana, is providing free LPG kitchen gas connections to the families 'below the poverty line'. What objective the government is trying to fulfill through the government budget and how?
- 6. Suppose you are a member of the "Advisory Committeeto the Finance Minister of India". The finance Minister is
- concerned about the rising RevenueDeficit in the budget.Suggest any one measure to control the rising Revenuedeficit of the government.

KENDRIYA VIDYALAYA SILVASSA AUTUMN BREAK HOLIDAY HOMEWORK (2024-25) ENGLISH- XII

1. Art Integrated Project individually any 2 out of the following topics:

INCLUDE: INDEX & PICTURES, SHOULD BE HAND WRITTEN

- (a) Famous artists-Research about famous artists from Chhattisgarh in various fields
- (b) Food, dress, and language-Research about the food, dress, and language of Chhattisgarh.
- (c) Jewelry-Research about Chhattisgarh a jewelry
- (d) folk classical and traditional art and dance forms of Chhattisgarh.
- (e) Historical Monuments- Research about the historical monuments of Chhattisgarh
- (f) Drawing and Painting Research about the drawing and paintings of Chhattisgarh.
 - 2. Do the revision from the KVS & CBSE Study material shared with you in the wtsapp Class group.
 - 3. CBSE sample question paper will be Shared in class group which is to be solved in your notebooks.
 - 4. Listen to the following *famous speeches: *
 - a. I Have A Dream by Martin Luther King Junior.
 - b. Tryst With Destiny by J L Nehru.

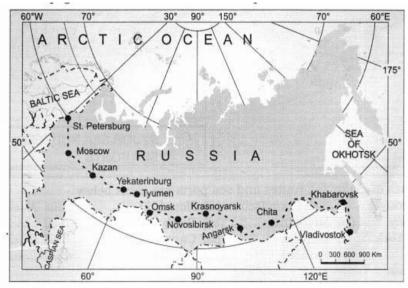
KENDRIYA VIDYALAYA SILVASSA

AUTUMN HOLIDAY HOMEWORK (2024-25)

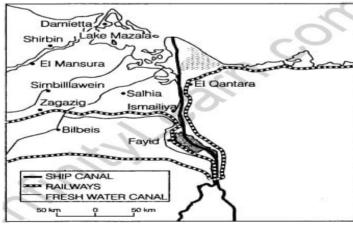
SUBJECT- GEOGRAPHY

CLASS-: 12 - C

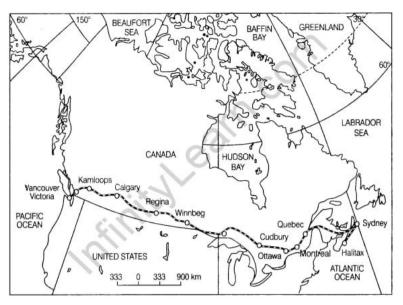
- 1. Complete Practical Notebook, Chapter 4&5 to be done in Geography Practical Notebook.
- 2. Solve Again monthly and Periodic Test Paper in Geography Notebook.
- 3. Solve CBSE Sample Papers 2024 (At least 5) in Geography Notebook.
- 4. CASE BASE STUDY ANSWER.
- Q1. Study the map carefully and answer the questions that follow: -



- 1.Name the railway line shown in the map.
- 2. Name two ocean coasts which are being connected by this line.
- 3. Write significance of this railway line.
- Q2. Study the map carefully and answer the questions that follow:-

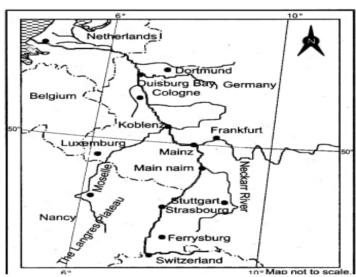


- 1. Identify the type of waterway.
- 2. Name the seas connected through this waterway.
- 3. Name the end ports of this waterway.
- Q3. Study the given map carefully and answer the questions that follows: -



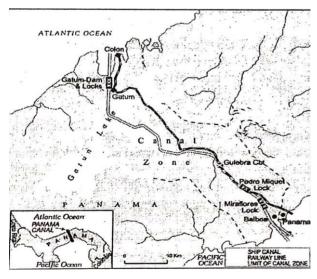
- 1. Identify the railway line in the given map.
- 2. Name the terminal station to east and the west coast.
- 3. Mark the oceans lying to the east and west of the terminal stations.

Q4 Study the given map and answer the questions: -



- 1. Name the type of waterway and name the countries served by this waterway.
- 2. Why it is considered important for Europe.

Q5 Study the map carefully and answer the questions:-



- 1. Identify the canal Zone and write its importance.
- 2. Name the terminal points of this canal zone and the connecting Seas.
- 3. Explain is the lock system of this canal.

केन्द्रीय विद्यालय सिलवासा शरदकालीन अवकाश गृह कार्य कक्षा-12 हिन्दी

1 अभियक्ति और माध्यम से संबंधित निम्न विषयों पर वस्तुनिष्ठ प्रश्नों व बहुवैकल्पिक प्रश्नों का लेखन करें।

- जनसंचार
- समाचार पत्र
- पत्रकारिता के विविध आयाम
- पत्रकारिता के प्रकार
- विभिन्न माध्यमों के लिए लेखन
- रेडियो, टी .वी,
- इंटरनेट
- पत्रकारिता लेखन के विभिन्न रूप व लेखन
- आलेख, रिपोर्ट, फीचर

2 कहानी, नाटक, कविता की रचना प्रक्रिया पर प्रश्न लिखें।
3अप्रत्याशित लेखन पर आधारित प्रश्न लिखे।

4 CBSE द्वारा जारी सैंपल बोर्ड पेपर व गत वर्ष के पेपर के प्रश्नो को हल करना हैं।(प्रश्न पत्र ग्रुप में प्रेषित किया गया हैं)

सुमित्रा देवी मीणा पी. जी. टी(हिन्दी)

KENDRIYA VIDYALAYA SILVASSA

VACATION HOMEWORK

SOCIAL SCIENCE

CLASS - XII C

- 1. Revise lesson no. 1 to 8 from theme in Indian history part I and II.
- 2. Practice Map of each lesson taught in class and paste them in history Notebook.
- 3. Go through the sources given in each chapter taught in the class and make at least 4 question with answer from each source
- 4. Solve the worksheet of each lesion in your note book which is already sent in the group
- 5. Do the map practice
- 6. Go through the board papers from 2020-25
- 7. Complete the notes of lesson no. 9 and 10.