

KENDRIYA VIDYALAYASILVASSA

(AUTUMN BREAK HOMEWORK)

CLASS-(XI B .C )SUBJECT- ECONOMICS

1. Prepare a project on any one topic from statistics and Micro in which you have more interest.

Questions from ( Micro economics)

1. Define marginal opportunity cost.

2. Distinguish between 'micro' and 'macro' economics.

3. Why PPC is Concave from the origin.

4. Define Marginal Rate of Transformation (MRT)

5. Explain the problem, of 'what to produce' and ' how to produce.

6. Define MRS.

7. Discuss the meaning of budget line with a hypothetical schedule and diagram.

8. Ravi consumes orange and he wants to get maximum satisfaction. Explain how he reaches equilibrium. Use

a hypothetical schedule.

9. A consumer consumes only two goods. Explain the conditions of consumer's equilibrium with the help of IC analysis.

10. For a consumer to be in equilibrium, why must MRS be equal to the ratio of price of two goods.

11. Explain the law of demand with the help of diagram and schedule.

12. Write three causes of increase / decrease in demand

13.. Distinguish between the change in quantity demand and change in demand.

14... Explain any three factors or determinants of demand.

15. Give any three situations when demand curve shifts forward

16. What is the relation between Good X and Good Y, if with rise in the price of Good X, demand for Good Y rises?

17. The following news was printed in the Economic Times

Petrol and Diesel prices were cut by 2 per litre as international oil prices slumped into a 5-year low" Use a diagram and economic theory to analyze the impact on the demand for cars in India

18. How is demand for a commodity affected by changes in the price of related good. Explain with the help of diagram?

19. Explain with the help of diagram the effect of following changes on the demand for a commodity?

(a) fall in income of its buyers (b) a rise in the price of substitute good.

20. solve 5 numerical daily related to Mean, median, mode and practice 10mcq.

**KENDRIYA VIDYALAYA SILVASSA**  
**AUTUMN BREAK HOLIDAY HOMEWORK (2024-25)**  
**ENGLISH- XI**

**Project will include the following sections:**

1. Cover Page with title of project, school details/details of student.
2. Acknowledgement
3. Certificate by Guide
4. Content : INDEX
  - i) Introduction of what they are going to write about
  - ii) Procedure
  - iii) Output of the project : a story/ a report/ an interview/ a letter/ autobiography/travelogue/poetry/article etc.
  - iv) PASTE RELEVANT PICTURES
  - v) Conclusion
  - vi) Bibliography

**WORD LIMIT** : 800-1000 words.

**Material** : A4 Sheets put in a stick file or cover creatively.

**CLASS SECTION & ROLL NO. WISE DISTRIBUTION OF TOPICS IS AT THE END.**

**TOPIC 1 : CLASSIFIED ADVERTISEMENT (TO BE DONE BY ALL)**

1. What is a CLASSIFIED ADVERTISEMENT?
2. What are the kinds of Classified Advertisement?
3. What is the format of an ADVERTISEMENT?
4. Cut from English Newspaper and Paste 5 Classified Advertisements- one each of
  - SITUATION VACANT
  - SITUATION WANTED
  - FOR SALE
  - TO LET
  - ACCOMODATION WANTED
5. Write down five sample examples of the above. (USE COLOURS AS ITS FOR PROJECT WORK )

**TOPIC 2: POSTER DESIGNING**

1. What is a POSTER?
2. How have POSTERS originated?
3. What is the need/purpose of a POSTER?
4. What is the format of a POSTER?
5. What are the types of POSTER in your syllabus?
6. PASTE SOME PICTURES OF ATTRACTIVE POSTERS.
7. What are the important ingredients of a Poster.
8. Draw a Colourful layout of a Poster each related to:
  - a) Social theme/problem
  - b) An Event (Cultural show/ seminar/ fete/ fair/exhibition)
  - c) Educational institutions & Students' Activities

**TOPIC 3: A PHOTOGRAPH**

1. Write the poem in your file.
2. Write about the poet- SHIRLEY TOULSON – Her life, career, books/poems that she has written.
3. Write the summary of the poem.

4. Identify and explain the poetic devices used in the poem by the poet.
5. Mention the PHASES OF LIFE suggested by the poet.
6. Represent the poem pictorially.
7. What do you think is a Photograph? Why do we preserve photographs?
8. Write a song or a poem in English which is dedicated to the topic "PHOTOGRAPH".

#### **TOPIC 4: THE SUMMER OF THE BEAUTIFUL WHITE HORSE**

1. How does the story begin?
2. What is the HALLMARK OF GAROGLANIAN TRIBE in the story?
3. What is the theme of the story?
4. Paste a map of Asia and Europe and Locate Armenia, Russia, Ukraine and Uzbekistan in it.
5. What message does the story convey in the end?
6. Draw/Paste pictures based on the lesson.
7. Paste some pictures of Tribal people like Gurzars, Bhotias, Boxas and Rajis from Uttarakhand.

#### **TOPIC 5: WE ARE NOT AFRAID TO DIE IF WE CAN ALL BE TOGETHER**

1. Who are the important characters in the lesson
2. What is the message of the lesson?
4. Describe the different parts of a ship? Draw a picture of a ship on sail.
5. What impression of the narrator do you form on reading the story?
6. Make a list of the different difficult terms of sea-voyage with its meaning.
7. Draw a map of the route undertaken by Captain James Cook and the narrator along with his family.

#### **TOPIC 6: THE ADDRESS**

1. Briefly describe the consequences of the First & Second World War. Paste some pictures of both wars.
2. Write down the summary of the Lesson "THE ADDRESS". Paste some pictures also.
3. What is the theme of the lesson?
4. Who are the important characters of the story?
5. What message does the story convey.
6. Supplement your project by pasting pictures related to the incidents narrated in the chapter.
7. Write a few lines about the Ukraine- Russia war or the Iran-Israel war. Paste some pictures also.

#### **TOPIC 7: MOTHER'S DAY**

1. What is the genre of the piece?
2. Write a few words about the writer.
3. What moral issue does the story raise?
4. Mention the theme of the story?
5. Write in your own words the summary of the story/play.
6. Who are the characters in the story? Mention them.
7. Pick up a scene from the drama/play. Write a script for the scene.
8. Draw/Paste the picture of the Pearson family. Draw a character sketch of Mrs. Pearson in a few lines.
9. "Mother is just like the air we breathe in". Explain with reference to the lesson. Paste some pictures associated with the mother.

#### **TOPIC 1 – FOR ALL THE STUDENTS**

##### **CLASS 11 A**

**TOPIC 2-** ROLL NO. 1 - 7

**TOPIC 3-** ROLL NO. 8 - 14

**TOPIC 4-** ROLL NO. 15-21

**TOPIC 5-** ROLL NO. 22-28

**TOPIC 6-** ROLL NO. 29-34

**TOPIC 7- ROLL NO.35- 40**

**CLASS 11 B**

**TOPIC 2- ROLL NO. 1-5**

**TOPIC 3- ROLL NO. 6-10**

**TOPIC 4- ROLL NO. 11-15**

**TOPIC 5- ROLL NO. 16-20**

**TOPIC 6- ROLL NO. 21-25**

**TOPIC 7- ROLL NO.26- 31**

**CLASS 11 C**

**TOPIC 2- ROLL NO. 1-3**

**TOPIC 3- ROLL NO.4-6**

**TOPIC 4- ROLL NO. 7-10**

**TOPIC 5- ROLL NO. 11-14**

**TOPIC 6- ROLL NO. 15-18**

**TOPIC 7- ROLL NO. 19-22**

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**KENDRIYA VIDYALAYA SILVASSA**  
**AUTUMN HOLIDAY HOMEWORK (2024-25)**

**SUBJECT- GEOGRAPHY**

**CLASS-: 11 - C**

**Project Work:**

1. Select forest as a Natural resource.

(Book-2: India Physical Environment) (Chapter 5: Natural vegetation)

1. Prepare a map of India showing the distribution of different types of forests.

- Write about the economic and geographical importance of forests for the country.

**2. Do all map works given in these chapters**

**1. Mountains:** Karakoram range, Garo- Khasi hills, Aravalli range, Vindhyan range, Satpura range, Western Ghats & Eastern Ghats.

**2. Peaks:** K2, Kanchenjunga, Nandadevi, Nanga Parvat, Namcha Barwa and Anaimudi

**3. Passes:** Shipkila, Nathula, Palghat, Bhor Ghat & Thal Ghat.

**4. Plateaus:** Malwa, Chhotanagpur, Meghalaya and Deccan Plateaus.

**5. Coastal plains:** Saurashtra, Konkan, North & South Kanara, Malabar, Coromandel & Northern Circars

**6. Islands:** Andaman and Nicobar Islands & Lakshadweep Islands.

**7.** Political world map and write all continents, 5 major oceans.

**8.** Major lithospheric plates & Minor lithospheric plates, Ring of Fire, Mid-Atlantic Ridge.

**9.** Complete 2&3 chapter of the Geography Practical Notebook.

केन्द्रीय विद्यालय सिलवासा  
शरदकालीन अवकाश गृह कार्य

कक्षा-11

हिन्दी

1 अभिवक्ति और माध्यम से संबंधित निम्न विषयों पर वस्तुनिष्ठ प्रश्नों व बहुवैकल्पिक प्रश्नों का लेखन करें।

- जनसंचार
- समाचार पत्र
- पत्रकारिता के विविध आयाम
- पत्रकारिता के प्रकार
- विभिन्न माध्यमों के लिए लेखन
- रेडियो, टी .वी,
- इंटरनेट
- पत्रकारिता लेखन के विभिन्न रूप व लेखन
- आलेख, रिपोर्ट, फीचर

2 आलो अधारि (वितान पुस्तक पर आधारित पाठ की समीक्षा)

- पाठ का पठन
- पात्र विवरण
- उद्देश्य
- शीर्षक की सार्थकता
- पाठ का सार
- प्रश्न उत्तर (वस्तुनिष्ठ प्रश्नों व बहुवैकल्पिक)

सुमित्रा देवी मीणा  
पी.जी.टी.(हिन्दी)

# **KENDRIYA VIDYALAYA SILVASSA**

## **VACATION HOMEWORK**

### **SOCIAL SCIENCE**

#### **CLASS – XI C**

The students should make a project file on 'An empire across three continents' or 'Nomadic empires'

[Any one aspect]

The project should consist of following

1. Title page
2. Acknowledgement
3. Introduction
4. Table of contents
5. The body of project should have description of the selected topic, picture, dates and other relevant information
6. Conclusion should have students observation on the topic.
7. Bibliography and references